



To: Chair and Members of the Standing  
Advisory Council for Religious  
Education (SACRE)

Date: 11 February 2014

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Dear Councillor

I refer to this agenda for the meeting of the **STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)** to be held at **10.00 am on FRIDAY, 14 FEBRUARY 2014** in **COUNCIL CHAMBER, NANT HALL ROAD, PRESTATYN LL19 9LG** and enclose the following supplemental report(s).

**Agenda Item  
No**

**9 RELIGIOUS EDUCATION QUALITY MARK (REQM) ASSESSMENT  
CRITERIA (Pages 3 - 6)**

To receive documents by the Systems Leader for GwE (copy enclosed) to raise awareness of the REQM assessment criteria to support the monitoring of standards of RE in local schools.

Yours sincerely

G Williams  
Head of Legal and Democratic Services

**MEMBERSHIP**

**Councillors**

Bill Tasker

Margaret McCarroll

Carys Guy  
Dewi Owens  
Ms. Tania Ap Siôn  
Mr G Craigen

Arwel Roberts  
Joe Welch  
Ann Davies

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## Primary What do you think about RE in your school?

This questionnaire will help your school decide how well you are learning in RE.

1. What do you like learning about other people and their beliefs about life?	
2. What are some of the things you discuss in RE?	
3. What kind of important questions do you ask in RE?	
4. How do you know what to do to improve your work in RE?	
5. How often do you act or do a play in RE? How often do you sing or play instruments in RE? How often do you paint or make sculptures in RE?	

<p>6. What interesting things did you learn from the last visitor you had in RE?</p>	
<p>7. How often do you go on visits, use artefacts or stories or art to explore ideas in RE?</p>	
<p>8. Do you get the chance to learn about people from around the world?</p>	
<p>9. What would make your learning in RE even better?</p>	
<p>10. What else would you like to tell us about your RE?</p>	

Thank you for giving your ideas about RE in your school.

The RE Quality Mark Team



## Secondary

# What do you think about RE in your school?

This questionnaire will help your school decide how well you are learning in RE.

1. What do you like best about RE?	
2. RE lessons mean you have the chance to talk about big questions about life. What are some of the things you discuss in RE?	
3. What kind of important questions do you ask in RE?	
4. How often do you learn about people who have different beliefs from you?	
5. On a scale of 1-5 (1 = high, 5 = low) how much challenge do you have in RE?	
6. How do you know what to do to improve your work in RE?	

<p>7. What are some of the ways you show what you know through art, drama or other creative ways?</p>	
<p>8. What sort of visits, artefacts, stories or art do you use to explore ideas in RE?</p>	
<p>9. What did you learn from the last visitor you had in RE?</p>	
<p>10. Please give some examples of how you explore and learn about local, national and global communities.</p>	
<p>11. What would make your learning in RE even better?</p>	
<p>12. Is there anything else you would like to say?</p>	

Thank you for giving your ideas about RE in your school.

The RE Quality Mark Team